

# TRADE IS: ADDENDUM II

## GRADING RUBRICS

— contributed by Tom Petersen, Kenmore Junior High School

### Historical Accuracy (HA)

- A = Impressive command of names, dates, places, events, with links to other times and events. All accurate, showing extra research and thoughtful recall.
- B = Complete command of the necessary facts drawn from the required, available sources. Reads, writes and discusses with few stops to look things up.
- C = Basic but incomplete grasp of historical events; bereft of detail and having slightly hazy notions about the context of events being studied. (Minimum standard)
- D = Only a glancing familiarity with the facts. Huge gaps, misses the point, confuses eras, people, events.
- F = Plainly wrong, unfamiliar. Facts confused with opinions or myths.

### Analysis & Interpretation (A & I)

- A = Keen perception of bias, points of view, and different interpretations. Gathers evidence and makes excellent use of facts; weeds out distractions, tangents, myths.
- B = Gets the point of historical exercises. Recognizes obvious bias or myth. Gathers evidence and ensures the inclusion of all relevant fact.
- C = Can understand interpretations and bias with explicit instruction. May confuse relevant facts with distractions.
- D = Uncritical acceptance of bias, illogic, myth. Has great difficulty recognizing cause and effect and other relationships; easily distracted by irrelevancies; work infected by own prejudices.
- F = Closed-mindedness and / or gullibility; a defender of ignorance, illogic, pseudoscience and myth.

### Basic Economics (econ)

- A = Understands the forces that shape economies: supply and demand, government intervention, market fluctuations, effects of nature and calamities, and employs and applies this knowledge.
- B = Solid grasp of the theories behind the economy; employs knowledge at a fundamental level.
- C = Can explain basic economics but does not always recognize the interplay between various market forces. Makes poor use of information.
- D = Struggles with the basic concepts.
- F = Demonstrates ignorance of the basic concepts.



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## **American Democratic Principles (ADP)**

- A = Demonstrates in word and deed the soundness of the rule of Constitutional law. Thorough understanding of American principles.
- B = Understands democratic principles and can identify situations that test constitutionality; participation shows a care for the rights of the individual.
- C = Can identify the most basic principles (Constitutional law, the Bill of Rights) but struggles to apply.
- D = Does not grasp the source of the rule of law or the protection of individual rights; knows important rights but cannot demonstrate, or cannot acknowledge the responsibilities of a citizen.
- F = Does not understand or demonstrate our democratic principles.

## **Geography (geog)**

- A = Knows where things are and makes use of the complex relationship between geography and business, social, political and military concerns.
- B = Knows where most things are; makes sound decisions in a variety of situations in which geography plays a role; makes skillful use of a variety of maps.
- C = Can find things on a map and make some use of different types of maps and geographic information.
- D = Struggles to locate things on a map; misses connections between geography and other issues.
- F = Can't or won't use maps; ignores or misses geographical information entirely.

## **The Universal Rubric: On-The-Job Grading**

- A = Advancement. You get promoted, thanks to your excellent skills, effort, leadership, creativity. The outcomes of our efforts are great, thanks to you.
- B = Bonus. You've done well, been a clear asset, so you get something extra.
- C = Commission. You attended, you did what you were told, and the job got done thank you. But perhaps anybody could have done that.
- D = Demotion. You impeded the group, made messes that others had to fix. With retraining and effort you could be more of help, but until then, you are not to be given any time-, money-, or creatively sensitive responsibilities.
- F = Fired. Your actions damaged the product, cost money, hurt people, destroyed trust, and/or displayed wanton irresponsibility or an attitude incompatible with a productive enterprise.